

Lessons 9 and 10: Plans and Activities

Lesson 10: Rock, Scissors, Paper

Treble: D' F' G' A' C" D" F" G" Bass: C D G A B C' Standards: 1, 2, 5, 6



Lesson and Performance

1. The first section is in mixed meter. Clap the rhythms in measures 3-12 and stomp on the rests.
2. Say words in rhythm. Say and do the actions in rhythm.
Notice that specific words always have the same actions. See page 50 for the action key.
3. Play instrumental parts as written. Divide the class into instrumental and vocal ensembles. Vocalists do all the actions as well as sing.
This is a great concert piece!
4. What words describe the feeling of this piece?

Activity: Rhythm Wars

Materials: Cards from page 58. On card stock, copy and cut a minimum of 1 sheet for every 3 students playing.

1. This is played like the card game "War." Divide students into groups of 3-5. Distribute cards to each group. Dealer deals a minimum of 5 cards face down to each player.
2. Dealer starts the count of 1, 2, 3 and everyone joins in. On the count of 3, everyone puts one card in the middle. The player with the highest note value wins the round and takes all the cards. The winner starts counting for next round.
3. If 2 or more played cards have the same value, those players put down one more card to break the tie.
4. Play until one person has all the cards, or play with a time limit and the person with the most cards wins.